Foundation Year



Level description:	Interactir	ig with oth	ers	Moving o	our bodies		Learning through Movement			
Foundation Year	Practise pers to interact re (AC9HPFP0)	sonal and socia spectfully with 2)	al skills others	in minor gan (AC9HPFMC ways of mov	damental move ne and play situ 11) experiment ing their body : ating objects a 12)	uations with different safely	Follow rules to promote fair play in a range of physical activities (AC9HPFM04)			
Working level:	Towards Foundation	At Foundation	Above Foundation	Towards Foundation	At Foundation	Above Foundation	Towards Foundation	At Foundation	Above Foundation	
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Years 1 & 2



Level description:	Interactin	ng with oth	ers	Moving o	our bodies		Learning through Movement			
Years 1 & 2	Identify how influence en (AC9HP2P0	different situat iotional respor 3)	ions ises	skills and ap movement s investigate c their body, a and space, a	damental move ply them in a v ituations (AC9 lifferent ways o nd manipulatir and draw conc ffectiveness (A	ariety of HP2M01) If moving Ig objects Iusions	Apply strategies to work collaboratively when participating in physical activities (AC9HP2M05)			
Working level:	Towards Years 1-2	At Above Years 1-2 Years 1-2		TowardsAtAboveYears 1-2Years 1-2Years 1-2			TowardsAtAboveYears 1-2Years 1-2Years			
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Years 3 & 4



Level description:	Moving o	ur bodies		Moving o	our bodies		Learning through Movement Apply creative thinking when designing movement sequences and solving movement problems (AC9HP4M07) Perform a range of roles in respectful ways to achieve successful outcomes in group or team movement activities (AC9HP4M09)			
Years 3 & 4		pply fundamer kills in new mo C9HP4M01)		to achieve m (AC9HP4MC Demonstrate related to eff and people	e how moveme fort, space, tim can be applied novement sequ	omes nt concepts e, objects when				
Working level:	Towards At Above Years 3-4 Years 3-4 Years 3-4		Above Years 3-4	Towards Years 3-4	At Years 3-4	Above Years 3-4	Towards At Above Years 3-4 Years 3-4 Years 3-4			
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Years 5 & 6



Level description:	Moving o	ur bodies		Making a	ictive choic	es	Learning through Movement Predict and test the effectiveness of applying different skills and strategies in a range of movement situations (AC9HP6M07) Participate positively in groups and teams by contributing to group activities, encouraging others and negotiating roles and responsibilities (AC9HP6M09)			
Years 5 & 6	skills across (AC9HP6M0 Transfer fami to different m (AC9HP6M0 Investigate h concepts rela objects and	liar movement ovement situa 2) ow different m ated to effort, s people can be ovement outco	uations strategies tions ovement space, time, applied	to investigate	n physical activ e the body's re evels of intensit 14)	action				
Working level:	Towards Years 5-6	At Years 5-6	Above Years 5-6	Towards Years 5-6	At Years 5-6	Above Years 5-6	Towards Years 5-6	At Years 5-6	Above Years 5-6	
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Years 7 & 8



Level description:	Moving our bodies Making active choices				Learning through Movement					
Years 7 & 8	skills in a var situations. (A demonstrate can be mani movement o demonstrate movement cr space, time,	ne and transfe iety of moveme C9HP8M01) of how movemer pulated to imp utcomes (AC9I and explain ho procepts relater objects and po ted to improve C9HP8M03)	ent lesign and nt strategies rove HP8M02) ow d to effort, eople can	designed to wellbeing to regular parti	n physical activ improve fitness investigate the cipation on hee g (AC9HP8MC	s and impact of alth, fitness	Propose and evaluate movement strategies and skills that would be most effective in different movement situations (AC9HP8M07) practise and apply leadership, collaboration and group decision-making processes when participating in a range of physical activities (AC9HP8M09)			
Working level:	Towards Years 7-8	At Above Years 7-8 Years 7-8		TowardsAtAboveYears 7-8Years 7-8Years 7-8			Towards Years 7-8	At Years 7-8	Above Years 7-8	
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Years 9 & 10



Level description:	Moving o	our bodies		Making a	ictive choic	es:	Learning through Movement Transfer and adapt skills and strategies from previous experiences to create successful outcomes in unfamiliar movement situations (AC9HP10M07) Demonstrate fair play and reflect on how ethical behaviour can influence physical activity outcomes for individuals and groups (AC9HP10M08)			
Years 9 & 10	and others' n of challengir enhance per Create and n to achieve si a range of cl situations (A Apply mover or challengir and analyse	apt and refine t novement skills ig movement s formance (ACS efine movemen uccessful outco nallenging mov C9HP10M02) ment concepts ig movement s the impact ead on movement (03)	s in a range ituations to 9HP10M01) Int strategies pomes across rement in new ituations ch	designed to and fitness, evaluate stra	n physical activ enhance healt and design, ap ttegies for inco es into their live 04)	n, wellbeing ply and rporating				
Working level:	Towards Years 9-10				At Years 9-10	Above Years 9-10	Towards Years 9-10	At Years 9-10	Above Years 9-10	
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